Library

Superhero **Research** and **Presentation**

Mrs. Parish

2015-2016

This Presentation is due**: March 23, 2016 Worth 200 Points**

This is a research project.  You must use at least 1 book!

**Your presentation should contain the following information:**

1.  Name including alias of  your superhero /super villain

2.  History including dates for birth, gaining powers, and death of Superhero/super villain and actual date (real world) hero/villain first appeared

3.  What group does he or  she belong to (EX: Justice League, Avengers, The Legion of Doom)

4.  What are the special powers, talents, trademarks

5.  What is the most recent event for your hero (EX: a major event or a new movie)

6.  Pictures (Drawn or from the Internet)

**You must submit your website evaluation at the time the presentation is due (questions are on the back of this sheet).**

\* A DC or a Marvel Superhero (Remember you can “Go to the Dark Side” and pick a villain). \*

|  |  |
| --- | --- |
| Name of Hero including alias |  |
| Origin of hero  History including dates for birth, gaining powers, and death of Superhero/super villain and actual date (real world) hero/villain first appeared |  |
| Groups or teams hero joined |  |
| Powers or special skills |  |
| Appearance – including costume colors and symbols |  |
| Most recent news |  |
| Other fun facts |  |

Notes:

**Research Project**

**Worksheet**

**Your topic:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Information Retrieved: Use this page for books or databases.**  Use only the spaces you need to record your information.  Every spot does not need to be filled in.  1 book is required.

**Book**

**Title:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Author:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Database or Online Encyclopedia**

**Name of Article: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of Publication:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Year of Publication:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Accessed:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Information Retrieved: Use this page for internet sources.**

**Internet:**

**URL:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**WHO**

Who wrote the pages and are they an expert?

Is a biography of the author included?

How can I find out more about the author?

* **WHAT**

What does the author say is the purpose of the site?

What else might the author have in mind for the site?

What makes the site easy to use?

What information is included and does this

Information differs from other sites?

* **WHEN**

When was the site created?

When the site was last updated?

* **WHERE**

Where does the information come from?

Where can I look to find out more about the sponsor of the site?

* **WHY**

Why is this information useful for my purpose?

Why should I use this information?

Why is this page better than another?

**Internet:**

**URL:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Picture Credits:**

Please list the url of any sites you get pictures from.  **DO NOT** list that they are from Google.

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·    You will be putting these pictures into a Google slideshow.

·    You will be presenting this 1-2 minute slide show in class starting at the March 29.

·    There will be little to no text in the slideshow; you will explain the slides using your notes.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Superhero Research & Presentation** | | | | |  |
|  |  |  |  |  |  |
| Teacher Name  Mrs. Parish |  |  |  |  |  |
| Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  |  |  |  |
|  |  |  |  |  |  |
|  | | | |  |  |
| At presentation time: |  |  |  |  |  |
| CATEGORY | 4 | 3 | 2 | 1/0( if not done) | |
| Use of Class time  ( x 10)  40 points | Used time well during each class period. Focused on getting the project done. Never distracted others. | Used time well during each class period. Usually focused on getting the project done. Never distracted others. | Used some of the time well during each class period. Some focus on getting the project done but occasionally distracted others. Not ready by due date. | Did not use class time to focus on getting the project done or often distracted others. Needed additional time to finish project. | |
| Use of Graphics  (x 10)  40 points | All graphics attractive (size and colors) and support theme/content of presentation. Font formats (e.g., color, bold, italic) carefully planned to enhance readability and content.Sources given credit somewhere in presentation. | A few graphics not attractive but all support theme /content of presentation. Font formats carefully planned to enhance readability. May have 1 slide that could be improved.Sources documented in presentation for most images. | All graphics are attractive but a few do not seem to support theme/content of presentation.  Font formatting shows some planning to complement content. It may be a little hard to read presentation. Sources are not correctly documented. | Several graphics are unattractive AND detract from the content of presentation. Font formatting makes it very difficult to read the material.Sources are not documented for any images. | |
| Content - Accuracy  (x 10)  40 Points | All content throughout the presentation is accurate. There are no factual errors. All questions are answered: Who, Group, Start date, powers, appearance, recent event | Most of the content is accurate but there is one piece of information that might be inaccurate. 5 questions are answered: Who, Group, Start date, powers, appearance, recent event | The content is generally accurate, but one piece of information is clearly flawed or inaccurate. 3-4 questions are answered: Who, Group, Start date, powers, appearance, recent event | Content is typically confusing or contains more than one factual error. 2 or fewer questions are answered: Who, Group, Start date, powers, appearance, recent event | |
| Effectiveness  ( x 10 )  40 points | Project includes all material needed to gain a comfortable understanding of topic. All required elements complete and submitted. Used > 3 sources including 1 book and 1 database. | Project includes most material needed to gain a comfortable understanding of material but lacking one or two key elements. All required elements submitted. >=2 source  1 book/database | Project is missing more than two key elements. One required elements not submitted. missing either 2 source minimum or 1 book/database | Project is lacking several key elements and has inaccuracies no required elements complete or submitted. | |
| Spelling and Grammar  (x 10)  40 points | Presentation has no misspellings or grammatical errors. | Presentation has 1-2 misspellings, or grammatical errors. | Presentation has 2- 3 grammatical and/or spelling errors. | Presentation has more than 3 grammatical spelling errors and/or not done | |

**THE FIVE W’S OF WEB SITE EVALUATION**

* **WHO**

Who wrote the pages and are they an expert?

Is a biography of the author included?

How can I find out more about the author?

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Why is this information useful for my purpose?

Why should I use this information?

Why is this page better than another?

Day 1

* I will be showing you some examples of last year’s group and then you can pick your superhero.
* Make a google slide called yournamesuperhero(jakesuperhero)

·   Mrs. Parish will explain the key points of the activity.  PAY ATTENTION so that you do not waste your own time.

·   Begin by exploring the internet, and the print references in the library.  You can search for Marvel superheroes or villains or DC superheroes and villains.

·   Think about which hero or villain you think is interesting, unusual, cool, and scary or in some way memorable.

·   Make a list of your top 3 heroes or villains.  At least **1 choice should be someone you did not know about before today**.

My 3 top choices for hero/villain are:

1.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Mrs. Parish will send a note to indicate which one you are approved for)

Day 2 Group

·      Search our catalog or another library catalog. Look under library under our website.

··      Put away all belongings.  Get your hero/villain slip from the basket.  If there is no slip with your name on it, you do not have an approved hero/villain; see Mrs. Parish after class gets started on the project.

·      Get your **laptop**

·      Open your file on google.  Add the hero/villain you were approved for to your chart page.

·      You may begin looking for the rest of the information on the chart.  **Keep track of your sources on the citation pages.**

·      Remember you need **1 book**

·      You may paste any pictures you find on the notes pages a well.  Be sure to note the url of the picture’s original location.

·      **SAVE ALL WORK ON YOUR Google slide**

**Day 3**

·      Return/Borrow a library book

·      Put away all belongings.  Get a **laptop** or go to a computer

·      Sit at your assigned table

·      Open your superhero file

·      Continue looking for the rest of the information on the chart.  **Keep track of your sources on the citation pages.**

·      Remember you need **1 book**

·      Feel free to paste any information you need on the notes pages.  Give yourself more space if you need it.

·      You may paste any pictures you find on the notes pages a well.  Be sure to note the url of the picture’s original location.

·      **SAVE ALL WORK to Google slide**